

LESSON 7: Personal and school action

Teaching & learning activities

Using Activity Sheet 7, students conduct a survey on local threatened species using a small sample (e.g. friends, parents, relatives). They then collate responses as a class.

Using the results of the survey as a basis, students in small groups develop a community education campaign to promote the protection of local threatened species. It could include:

- An original slogan e.g. 'Don't let our species go to pieces'
- A poster/ song/ poem
- An advertisement (radio/newspaper/ television) on 'What can you do to help?'

As a class, students discuss what actions they could take individually and as a school to help protect local threatened species. List the possible actions and compare to the list available in the Teacher Resource Kit.

As a class, students design content for the school website that includes samples of the community education campaign, ideas for school and individual action. Alternatively, they present a segment on protecting local threatened species to the school assembly using this content. They could also review the actions in their School's Environmental Management Plan based on what they have learnt.

Students individually complete Activity Sheet 8 on how they will protect local threatened species.

(
Literacy link: presents information gathered through research)

Syllabus Outcomes

GE3-2 explains interactions and connections between people, places and environments

GE3-3 compares and contrasts influences on the management of places and environments

Content:

Students:

- Investigate how people influence places
- identification of ways people influence places and contribute to sustainability
- examination of a local planning issue; the different views about it and a possible action in response to it

Objectives - Implementing the Environmental Education Policy in your school

Students will develop skills in:

- adopting behaviours and practices that protect the environment (S5)
- Students will develop values and attitudes relating to:
- a commitment to act for the environment by supporting long-term solutions to environmental problems (V3)

Resources required

- Activity Sheets 7 and 8