

# LESSON 2: Our local threatened species

## Teaching & learning activities

Students as a class are shown sketches/ photos of local threatened species of plants and animals from the Kit. Students indicate if they recognise any of the threatened species. As they are shown the sketches/photos, students compile their own list of these local threatened species using Activity Sheet 1.

After their lists have been compiled, students play a recall game called 'Guess the Threatened Species'. How to play the game:

1. Unnamed sketches/photos of species are placed on board
2. Species names (scientific or common names) are written on small pieces of paper and placed in a box or container
3. Each student pulls out a name and then indicate what name goes with what species
4. The game is completed when all species are named correctly.

As a case study, students read the information sheet (Information Sheet #5) about the Kurri Sand Swamp Woodland. After defining the term 'woodland' using the sheet in the Kit, students research the location of woodlands as global environments using an atlas or the Internet. Using a blank world map, they then show the range of woodlands across the world. Then using a dot, they show the location of the Kurri Sand Swamp Woodland on the world map to highlight its very limited range.

(Numeracy link: uses mapping skills)

## Syllabus Outcomes

**GE3-1** Describes the diverse features and characteristics of places and environments.

**GE3-2** Explains interactions and connections between people, places and environments.

## Content:

Students:

- investigate the ways people change the natural environment in Australia and another country, for example:
  - examination of how people, including Aboriginal and Torres Strait Islander Peoples, have influenced each country's environmental characteristics e.g. land clearing

## Objectives - Implementing the Environmental Education Policy in your school

Students will develop skills in:

- applying technical expertise within an environmental context (S1)

## Resources required

- Activity Sheet 1
- sketches and photographs of threatened species from the Kit
- pieces of paper with names of local threatened plants, animals and communities on them
- box or container
- Internet access or atlases
- Information Sheet #5
- copies of blank world map